



Dartmouth



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## Opportunities for Visiting Fellows

**Dartmouth College (located in Hanover, New Hampshire, USA), through the Tuck School of Business and the Gender Research Institute, is working with the University of Pristina Faculty of Economics on a series of collaborative projects supported by the USAID/World Learning Transformational Leadership Program - University Partnerships.**

The objective of this collaboration is to provide expertise, opportunities for scholarly exchange, and other activities that foster collaborative work on teaching and research methods. Over the two years (2015-2017) of the program, planned activities will help position the University as an institution known for producing graduates capable of meeting Kosovo's most pressing needs.

In 2016, Dartmouth will host four faculty members from the UP Faculty of Economics - two through the Gender Research Institute at Dartmouth (GRID), and two through the Tuck School of Business, in coordination with the Provost's Office. Selection guidelines are enclosed.



### GRID Fellows (2 opportunities)

**Travel Dates:** March 21 – May 27, 2016  
**Application deadline:** September 11, 2015

An innovative society is an inclusive, diverse, and open society, one in which the production of knowledge, i.e., the asking of good questions and the search for responsible solutions, is inextricably linked to a complex notion of diversity. This, of course, includes experiential and cognitive multiplicity, interdisciplinary methodologies, and long-term goals of social, cultural, and economic progress. These are the foundational blocks of the Gender Research Institute at Dartmouth (GRID) and of the rationale of our selection process for GRID Faculty Fellows.

GRID is a fertile meeting ground where researchers, teachers, senior administrators, and scholar-activists from across the globe come together with the Dartmouth community at large to address some of the world's greatest troubles. Our foundational preoccupation lies with addressing why the twenty-first century is still a time when our economic, social, cultural, scientific, and technical worlds remain profoundly structured by gender, racial, ethnic, and economic inequality. Today's intersectional understanding of gender has transformed the category (one axis) into a complex framework that posits that multiple social categories (race, ethnicity, gender, sexual orientation, class) intersect at the micro level of individual experience to reflect

multiple interlocking systems of privilege and oppression at the macro social-structural level. Gender work at the GRID means working from within this framework.

GRID welcomes applications from interested members of the University of Pristina Faculty of Economics who share these interests and wish to come to the Gender Research Institute to engage in discussions about social transformation. After their stay at Dartmouth College, all GRID International Fellows from the University of Pristina will be expected to serve as mentors for future fellows, develop new curricular offerings and pedagogies for their department, show commitment to change and continuous improvement in education, research, and service at their home institution, and establish connections with other faculty, departments, and institutes at the University of Pristina that focus on gender-related research and teaching.

GRID fellows will be expected to attend GRID sponsored events and participate in workshops and symposia. All fellows will have full access to the Dartmouth College Library and its world-class research databases and services. Fellows will receive library cards and have email and Internet access.

Expenses, including travel, housing, and living expenses are funded through the USAID Transformational Leadership Program -- University Partnerships. Housing is coordinated by the Provost's Office, Dartmouth College.

### **Application requirements:**

- Ph.D. in your field of specialization (or be near completion)
- fluency in English (speaking, listening, reading, and writing skills)
- Must be a committed teacher-scholar in gender-related areas that pertain to social justice and social transformation.
- Submit C.V. along with a 2-page letter of intent outlining:
  - past research interests, current projects, gender-related courses they have designed or hope to design, and how these studies and practices dovetail with the mission of the Gender Research Institute.
  - how this experience will benefit their scholarly aspirations as well as translate into the curricular needs of the Faculty of Economics at the University of Pristina.



## **Tuck School of Business Fellows (2 opportunities)**

**Travel Dates:** March 21 – May 27, 2016

**Application deadline:** September 11, 2015

The Tuck School of Business and Dartmouth College more broadly are committed to the principles of Experiential Learning as a perspective on learning described broadly as “learning through reflection on doing” in a multitude of settings. At Tuck, experiential learning encompasses a range of learning activities inside and outside the classroom that meet specific design objectives, offering students the opportunity to apply curricular concepts in authentic business contexts to facilitate new insights. Visiting Fellows will

participate in programming at the Tuck School of Business and in activities at Dartmouth to enhance and develop competencies in experiential learning methodologies and approaches.

During their stay, fellows will:

- shadow a Tuck School First-Year Project (FYP) consulting team
- participate in specialized workshops throughout the term on project management and best practices for business advisory or entrepreneurship experimentation
- participate in all FYP faculty meetings and professional development training workshops and sessions
- as available and appropriate, attend spring term conferences and events at the Tuck School
- meet with members of the Experiential and Global Learning Office at Tuck
- participate in meetings of the Dartmouth-Kosovo Steering Committee
- meet with Dartmouth officials and students
- speak with students at one or more public forums
- audit or observe Dartmouth/Tuck classes (with approval of instructor)

After their stay fellows will be expected to serve as mentors for future fellows, develop new curricular offerings and pedagogies for their department, show commitment to change and continuous improvement in education, research, and service at their home institution. Fellows will have full access to the Dartmouth College Library and its world-class research databases and services. Fellows will have email and Internet access.

Expenses, including travel, housing, and living expenses are funded through the USAID Transformational Leadership Program -- University Partnerships. Housing will be coordinated by the Provost's Office, Dartmouth College.

### **Application requirements:**

- Ph.D. in your field of specialization (or be near completion)
- fluency in English (speaking, listening, reading, and writing skills)
- interest in experiencing a different cultural and pedagogical approach to management education
- desire to enhance knowledge and expertise in: experiential learning, entrepreneurship and Lean Startup Methodology, project management, assurance of learning, team leadership and collaboration, and working with diverse colleagues
- Submit C.V. along with a 2-page letter of intent outlining:
  - academic interests, current projects, and experiential learning courses they have designed or hope to design
  - how this experience will benefit their teaching and research aspirations and address the broader needs of the Faculty of Economics at the University of Pristina in the areas of curricular development, teaching methods, and faculty/staff development.